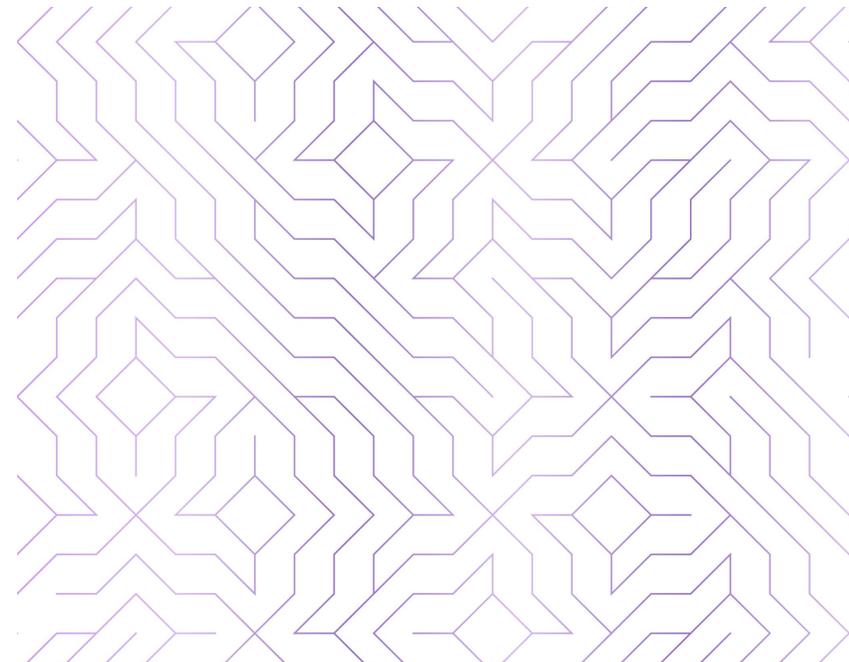




An Introduction to the Gifted Identification and Eligibility Process

Montgomery Elementary School

March 3, 2021



MAP: Measures of Academic Progress

- This year, the MAP assessment is used as the initial screener for all students in grades K-5 during the winter window.
- The MAP creates a personalized assessment experience by adapting to each student's learning level- precisely measuring student progress and growth for each individual.
- *Fall 2019 scores can be used if Winter 2021 scores are unavailable.



Scoring on the MAP



- We use the Percentile Range (PR) to evaluate student performance. For example, if your child's PR was a 75 in Reading, this would mean that your child scored higher than 75% of the students in the norming group.
- ▶ The Percentile Range is from 1 to 99.
- ▶ The national average on all subtests is 50.
- ▶ Students scoring >90% RT (Reading Total) and/or >90% MT (Math Total) meet necessary criteria to receive further evaluation in the areas of Mental Ability, Creativity and Motivation.
- ▶ This year, the winter or fall (2019) assessment window is used for gifted eligibility for students in grades K-5 .

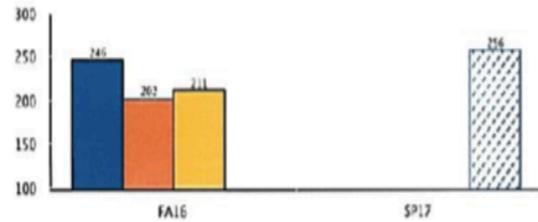


Student Progress Report

Norms Reference Data: 2016
Growth Comparison Period: Fall to Spring

District: DeKalb County School District
School:
Term Rostered:

Mathematics



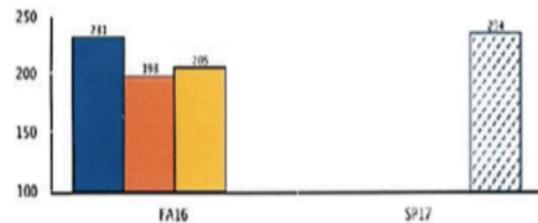
| Term/Year | Grade | RIT (+/- Std Err) | RIT Growth | Growth Projection | Percentile Range |
|-----------|-------|-------------------|------------|-------------------|------------------|
| FA16 | | 243-246-249 | | | 95-96-99 |

■ Student RIT
■ District Grade Level Mean RIT
■ Norm Grade Level Mean RIT
 Student RIT Projection

Mathematics Goals Performance - Fall 2016-2017

Operations and Algebraic Thinking: High
 Measurement and Data: High
 Number and Operations: High
 Geometry: High

Reading



| Term/Year | Grade | RIT (+/- Std Err) | RIT Growth | Growth Projection | Percentile Range |
|-----------|-------|-------------------|------------|-------------------|------------------|
| FA16 | | 228-231-234 | | | 93-96-97 |

■ Student RIT
■ District Grade Level Mean RIT
■ Norm Grade Level Mean RIT
 Student RIT Projection

Reading Goals Performance - Fall 2016-2017

Reading Literature: High
 Vocabulary Acquisition and Use: High
 Lexile® Range: 1059-1209
 Reading Informational Text: High



CogAT

The CogAT is administered to students who meet necessary criteria on the MAP assessment.

Students take the CogAT during the spring testing window.

(CogAT) measures students' reasoning abilities in the three areas most linked to success in school.

Verbal: verbal classification, sentence completion, and verbal analogies

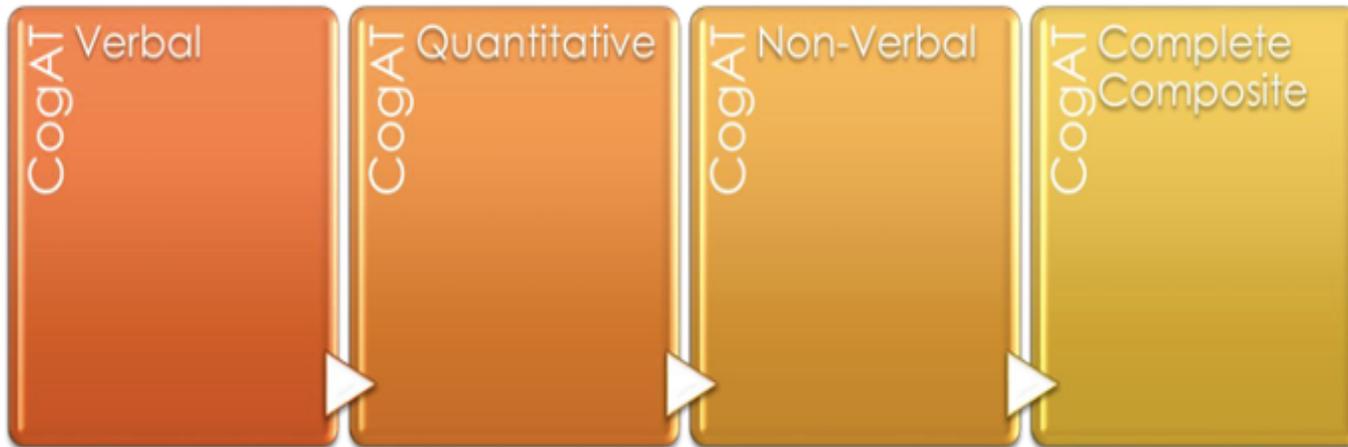
Quantitative: quantitative relations, number series, and equation building

Nonverbal: figure classification, figure analogies, and figure analysis



Scoring the CogAT

- Students must score a 96% or higher to qualify.



Renzulli

- ▶ As part of our district testing program for elementary and middle schools, all students in grades K-5 are assessed using the Renzulli.
- ▶ The Renzulli is a standardized behavioral rating scale for creativity and motivation.
- ▶ The Renzulli is completed by the homeroom teacher.

Creativity Motivation

90 % or higher



Torrence Test of Creative Thinking (TTCT)

- ▶ Students who qualify for further testing also take the TTCT.
- ▶ The TTCT is a highly reliable assessment given to students to measure creative thinking.
- ▶ A qualifying score for the TTCT is >90%.



Eligibility Criteria

- Achievement - MAP Mental Ability - CogAT
Creativity – Renzulli, TTCT Motivation – Renzulli
- To be eligible for gifted services, students must qualify in at least 3 of the 4 assessment categories.



So...What is Next?

- ▶ Step 1: All MAP assessment scores will automatically upload into the DCSD Database.
- ▶ Step 2: Students who require Step II Testing will receive notification.
- ▶ Step 3: Letters of eligibility will be sent as Step II Testing is completed. This includes students who qualify and students who do not.



Questions?

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